Overview Spreadsheet of Contents: Best Reading Phonics - Long Vowels

| Book \# Title | Puzzles | Choose Correct Word | Match Word\&Picture | Missing Letters | Sight Words Memory | Match Present \& Past Tense | Match Contractions | Missing Word | Make A Sentence |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. I Hope Magic ' $e$ ' Will Hop In! | (cub, cube), <br> (cap, cape), <br> (Tim, time) | (cube, cub), (time, Tim), (cape, cap) | (cube, cape, tape) (pipe, bike, bone) (pine, tube, whale) | cube, cape, time | play, say, your, good, now, only, find, fly, away | is/was, gets/got, runs/ran, has/had | it is/it's, is not/isn't, he is/he's, she is/she's | The _ is running. (cube/cub) <br> My clock tells me the _. <br> (Tim/time) <br> Superman has a red _. <br> (cape/cat) | The cub runs. Superkid saves lives. <br> Tim runs to the bases. |
| 2. Magic 'e' Day at School! | (pan, plate), (box, hole), (pig, kite) | (five, fox), (kite, can), (plate, plant) | (cake, plate, kite) (five, cube, cane) (plane, lake, snake) | five, kite, cake | want, their, make, what, from, too, said, fall, they, take | make/made, say/said, take/took, vote/voted | let us/let's, is not/isn't, it is/it's, she is/she's | Miss Lane made a _. <br> (cake/sad) <br> Dave and June made a _. (mad/kite) <br> Steve and Pete had a _ of nuts. (plate/pal) | She made a big cake. <br> They made capes. <br> They take bags of nuts. |
| 3. The Big Boys Make Lunch | (pan, cake), (clock, store), (tap, tape) | (cake, cap), <br> (store, stop), <br> (tire, tub) | (store, cake, stone) (fire, five, tire) (cube, rope, cave) | tube, rope, cave | have, before, around, all, over, some, thanks, soon, almost | get/got, do/did, want/wanted, ask/asked | you will/you'll, did not/didn't, I shall/I'll, she will/she'll, he will/he'll | Jake _ a mess.(mad/made) <br> The _ fell on Steve. <br> (cake/camp) <br> Jake didn't _ a cake. (back/bake) | They wanted to make lunch. <br> Steve looked at the clock. <br> Jake ran to the store. |
| 4. Hide the Dice | (drip, rice), (tub, tube), (trip, dice) | (face, fish), (dice, drip), (rice, trip) | (kite, bike, gate) (dice, mice, face) (rice, hive, mule) | dice, rice, face | when, was her, found, where, first | ride/rode, hide/hid, find/found, sing/sang | she will/she'll, it is/it's, did not/didn't, is not/isn't | Grace and Vince rode their <br> -. (cakes/bikes) <br> Jane put her hands over her __. (face/fast) <br> They hid the _.(hid/dice) | Grace rode her bike. <br> They played games. <br> Vince hid the dice. |
| 5. The Great Paper Cake | (pig, rice), <br> (dog, rope), (sip, dice) | (pine, pin), (rope, rug), (bike, rice) | (snake, grapes, cube) (cake, nine, tire) (five, gate, ice cube) | bike, nose, mice | saw, today, pull, down, off, of, put, don't, one, new | see/saw, forget/forgot, cut/cut, lie/lay | do not/don't, we shall/we'll, let us/let's, it is/it's | Jocko was a_cat. <br> (with/white) <br> Jake sang with _. <br> (can/Kate) <br> They _ a paper cake. (mad/made) | They made a paper cake. <br> Kate cut the cake. <br> They made a farm. |

* Books 1-5: 'e' at the end of a word, Books 6-16: two vowels together as well

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| 6. They Wanted to Paint | (ran, rain), (tent, sheep), (sit, rice) | (paint, pan), (three, tree), (boat, bun) | (paint, coat, queen) (rain, train, goat) (jeans, sail, boat) | rain, <br> boat <br> sail | about, together, walking, talking, always, after, three | drink/drank, flies/flew, cheer/cheered, paint/painted | let us/let's, do not/don't, is not/isn't, did not/didn't | The class wanted to _. (pan/ paint) <br> The _ fell on the train. (ran/ rain) <br> Gail's cat drank. $\qquad$ with the queen. (the/tea) | Gail painted a cat. Danny painted a train. <br> The turtle wore jeans. |
| 7. Bouncing, Bouncing | (bed, bead), (trip, mice), (pot, roar) | (road, rod), (mice, men), (toad, pot) | (toad, road, feet) (wheel, tree, mice) (nose, face, rope) | toad road tail | what, over, once, around, your | put/put, bounce/bounced, stop/stopped, skate/skated | what is/what's, it is/it's, let us/let's, is not/isn't | Bounce down the _. (roar/ road) <br> She runs in a _.(ran/race) <br> Put your _ up! (feet/fell) | The toad bounced up. <br> He bounced over the swing. <br> The boy stopped bouncing. |
| 8. Don't Worry! | (rod, road), <br> (ran, rain), <br> (cat, face) | (rain, ran), (tail, train), (leaf, feet) | (coat, seal, three) <br> (soap, door, pour) <br> (five, rain, plate) | coat <br> seal <br> leaf | her, worry, gave, cold, never | give/gave, feel/felt, hold/held, don't/didn't | here is/here's, will not/won't, do not/don't, did not/didn't | He gave the raincoat to $a_{-}$. (bell/seal) <br> Mom _ him a map. (gave/ grapes) <br> She gave him a winter _. (coat/goat) | Here's a raincoat. <br> Mom gave him a winter coat. <br> I'll never feel unloved. |
| 9. Were <br> There Many Animals? | (cub, cape), <br> (coat, cot), <br> (pan, paint) | (bead, bed), (sail, sip), (goat, dog) | (sheep, beaver, deer) (loaf, leaf, feet) (snake, roar, boat) | goat <br> hive <br> gate | open, were, there, any, many, where, myself, walked, own | send/sent, cry/cried, fall/fell, have/had | cannot/can't, you are/ you're, did not/didn't, do not/don't | The ribbon was _. (white/ will) <br> Were there any _? (shall/ sheep) <br> I took the _ to the forest. (deer/desk) | I opened the big box. <br> I fell off the ladder. <br> The toys came alive. |
| 10. George and Fudge | (pin, pine), (can, cane), (plant, page) | (mule, men), <br> (page, pig), <br> (stage, sub) | (page, cage, stage) (chair, stairs, hair) (bridge, fridge, hinge) | soap page cage | one, air, after, long, found, walked | shoot/shot, throw/threw, stick/stuck, begin/began | I have/I've, I am/I'm, she will/she'll, you are/you're | George had a magic <br> (make/kit) <br> Everything looked _. (hug/ <br> huge) <br> He almost fell _. (twice/twig) | George took a pencil. <br> Fudge ran after the blueberry. <br> George found the page. |

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| 11. Freddie's Magic Glasses! | (cube, cap), (ran, rain), (stamp, stage) | (pour, four), <br> (seal, sock), <br> (store, soap) | (wrist, wristwatch, write) (wrinkle, wrong, wreath) ( glasses, boxes, dishes) | pine <br> toes <br> loaf | buy, should, would, could, or, new, some | go/went, dive/dove, write/wrote, help/helped | I would/I'd, I have/I've, I am/I'm, you are/you're | They came back in a _. (wheel/week) He _ into the math problem! (dove/dog) He _ a story. (wrong/wrote) | The doctor winked at him. <br> Freddie loved his magic glasses. <br> He wrote about his magic glasses. |
| 12. Small Kids, Tall Ideas! | (cube, can), <br> (rain, pin), <br> (tent, feet) | (pipe, tap), <br> (feet, flag), <br> (roar, road) | (clown, cow, towel) (flower, bowl, elbow) (shadow, snow, snowplow) | nail tire cone | small, warm, because, think, started, how, know | know/knew, come/came, think/thought, put/put | do not/don't, cannot/can't, is not/isn't, will not/won't | The ball fell into a _ hole. (desk/deep) <br> They turned on _ lamps. (three/tree) <br> They made a paper _. (cannot/cone) | They filled the hole with water. The ball floated in water. <br> They used three lamps. |
| 13. The Soccer Game | (tap, nine), (road, ran), (trip, train) | (train, rain), <br> (sleep, stop), (queen, three) | (goat, sheep, mule) (snake, toad, deer) (seal, whale, bee) | mule cane tape | against, those, does, goes, again, both | tries/tried, races/raced, play/played, flies/flew | they are/they're, <br> it is/it's, will not/won't, I would/I'd | There are two _. (them/teams) <br> The goat passes to the -. (snake/snack) <br> The score ends in a _. (tie/Tim) | A goat played soccer. <br> They scored a goal. <br> They made more teams. |
| 14. What Should We Name the Puppies? | (tape, pig), (door, bed), (tub, leaf) | (gate, goat), <br> (nine, nose), (whale, plate) | (puppies, candies, babies) (bunnies, ladies, cherries) (runner, ladder, hammer) | bone fire lake | should, two, new, would, their, four, again | ```stop/stopped, eat/ate, catch/caught, begin/began``` | let us/let's, they are/they're, will not/won't, is not/isn't | The boys had to think of _. (names/naps) <br> Everyone ran in the _. (race/ran) <br> They began to _ ice cream. (at/eat) | The teacher had two puppies. <br> The puppies stopped at a bench. <br> The kids ate ice cream. |
| 15. The Smile Store | (bead, pin), (store, pan), (six, sail) | (nose, nine), <br> (deer, page), <br> (door, four) | (phone, photo, alphabet) (elephant, trophy, graph) (dolphin, Joseph, sphere) | seal <br> hole <br> pail | work, buy, walked, laughed, every, some | buy/bought, bring/brought, think/thought, laugh/laughed | does not/doesn't, do not/don't, did not/didn't, we shall/we'll | Grandpa had lost his $\qquad$ (smile/missing) <br> They went to the Smile -. (Store/Shore) <br> They sat down and _ their smiling food. (at/ ate) | Joseph took his hand. <br> They bought a banana. <br> They brought them home. |
| 16. Two Knights and a Dragon | (paint, plant), (rod, cube), (coat, cot) | (ear, leaf), (heel, wheel), (sheep, sleep) | (knight, night, knee) (knuckles, knot, castle) (noise, poison, coin) | hose coin ears | once, quiet, it's, its, worked, laugh | creep/crept, freeze/froze, shake/shook, open/opened, sleep/slept, keep/kept | we have/we've, we are/we're, you are/you're, they are/they're, I have/I've, it is/it's | The dragon wanted to <br> -. (sleep/spell) <br> Everyone _ the plan. (train/tried) <br> The children made up silent _. (grandpa/ games) | The two knights helped.They made funny faces. <br> The dragon started to laugh. |

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